

EDUCATION 464-4  
EARLY CHILDHOOD EDUCATION  
(D1.00)

Intersession, 1992  
(May 4 - June 12)  
Tuesday & Thursday, 1:00-4:50 p.m.  
Location: MPX 7600

Instructor: Kau'i Keliipio  
Office: MPX 8634  
Phone: 291-3005

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**PREREQUISITE:** 60 hours of credit.

**COURSE DESCRIPTION**

Although Early Childhood Education is available to all students with 60 hours of credit, it is a course for educators and others working with young children in educational environment. Role play, group discussion, readings, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in an early childhood setting, and activities and programs which will promote positive educational environments for young children.

**OBJECTIVES**

1. To develop an understanding of the historical and philosophical underpinnings to the theory and practice of Early Childhood Education.
2. To become familiar with resources in Early Childhood Education.
3. To examine current issues related to Early Childhood Education.
4. To develop child observation skills and strategies.

**ASSIGNMENTS AND REQUIREMENTS**

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|---------------------------------------|-------|
| 1. Attendance and class participation | (10%) |
| 2. In class and take-home assignments | (20%) |
| 3. Child observation activity         | (30%) |
| 4. Field assignment                   | (10%) |
| 5. Essay                              | (30%) |

**REQUIRED TEXTS**

Ministry of Education. Primary Program Curriculum Guide.

Yardley, Alice (1989). Young children thinking. Rubicon Publishing, Oakville, Ontario. ISBN 0-921156-06-5.

Yardley, Alice. Reaching out. Rubicon Publishing, Oakville, Ontario.

Yardley, Alice. The teacher of young children. Rubicon Publishing, Oakville, Ontario.

Chud, Gyda & Fahlman, Ruth (1985). Early childhood education for a multicultural society. Pacific Educational Press, Faculty of Education, University of British Columbia. ISBN 0-88865-047-7

**SUGGESTED READINGS**

Katz, Lilian G. & Chard, Sylvia C. (1991). Engaging children's minds: The project approach. Ablex Publishing Corp., Norwood, New Jersey. ISBN 0-89391-543-2.

Wassermann, S. (1990). Serious players in the primary classroom: Empowering children through active learning experiences. OISE. ISBN 0-80773-030-0